

Home
Learning
Pack
Year 5



Practical Ideas

Classroom
secrets★



Practical Ideas



Write a book review about a book you have read recently.

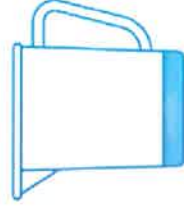


Classroom secrets

Encourage the use of a variety of punctuation throughout their writing. Ask children to think about persuasive language.



Using playdough, make different shapes.



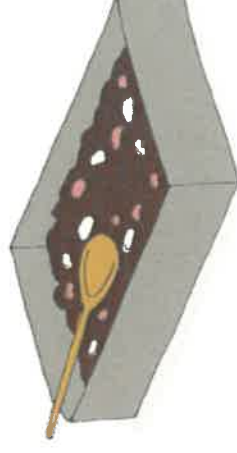
Classroom secrets

Put them in water. Which will float? Which will sink?

Encourage children to use the vocabulary to describe forces. For example water resistance, buoyancy, sink, float.



Bake a cake with an adult.



Classroom secrets

What did you do?

Encourage the use of time related language. For example *First*, then next.
Discuss measuring and how to use weighing scales.

Practical Ideas

 Design yourself as a superhero and create a comic strip of your adventures.  	 Create a poster explaining the importance of a healthy lifestyle.  	 Estimate the area and perimeter of different rooms in your home.  How can you find out if you are correct? 
Encourage children to think about what makes them unique or what superpower they would like to have.	Encourage children to think about how they keep themselves healthy and active. Discuss why that is important.	Encourage children to think about the household equipment you might use to measure a room. Is a ruler a sensible compared to a tape measure?

Practical Ideas



Create a model of the solar system.



Encourage children to think about the size of the planets and the sun. Which planet is the smallest? Which is the largest?



Drop a piece of paper to the ground. What do you notice?

How can you make it fall faster?



Discuss why the paper falls the way it does. Encourage children to use the vocabulary to describe forces. For example air resistance, gravity, push, pull, surface.



Write a letter to someone you admire.



What could you ask them?



Encourage children to think about why they admire that person and what they might learn from them.

Practical Ideas



**How many times
can you throw a
ball, clap, then
catch it in a
minute?**



**Can you beat
your record?**



Talk about how long 1 minute is.
*Did it feel a long time? Can you
count your own catches? How
many more/less catches did you
do?*



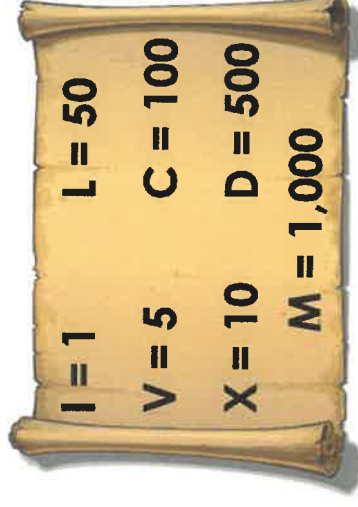
**Write instructions
to tell a friend how
to play your
favourite game.**



Encourage the use of a variety of
punctuation throughout their
writing. Discuss the differences
between instructions and other
types of writing.



**Write the birthday
of each of your
family members in
Roman Numerals.**



Discuss how Roman Numerals are
formed. Encourage them to think
about the place value of each
number.